

ARIZONA HIGHLY QUALIFIED SPECIAL EDUCATION TEACHER ATTESTATION



(Pursuant to requirements mandated by H.R. 1350, Sec. 602 –
Individuals with Disabilities Education Improvement Act of 2004)

To be completed by Special Education Teachers/Teachers of Record in the following Core Academic Subject Areas: English, Reading/Language Arts; Mathematics; Science (including Biology, Earth Science, Chemistry, and Physics); Foreign Language; *Economics, Civics/Government; History; Geography* (Social Studies teachers must qualify in one of the italicized areas – high school teachers only)

Name:		District:	
SSN:		School:	

Please check where applicable:

1. Hold a bachelor's degree

and

2. Hold a valid Arizona special education teaching certificate – intern, provisional, or standard

a. List Disability Area(s): _____

2007
2006

PROCEED TO #3 IF YOU ARE A CORE ACADEMIC TEACHER OF RECORD;
IF NOT, PROCEED TO PAGE 2

3. Teach the following core academic subject area. **A separate evaluation/rubric must be completed for each core academic subject area taught.** Teachers with students assessed against Alternate AIMS should check the "Elementary Content Areas."

- | | |
|---|--|
| <input type="checkbox"/> Elementary Content Areas (K – 8) | <input type="checkbox"/> Civics & Government |
| <input type="checkbox"/> Reading/English/Language Arts | <input type="checkbox"/> Economics |
| <input type="checkbox"/> Mathematics | <input type="checkbox"/> History |
| <input type="checkbox"/> Visual Arts | <input type="checkbox"/> Geography |
| <input type="checkbox"/> Music | <input type="checkbox"/> General Science |
| <input type="checkbox"/> Foreign Language | <input type="checkbox"/> Earth Science |
| <input type="checkbox"/> Biology | <input type="checkbox"/> Chemistry |
| <input type="checkbox"/> Physics | |

and

- a. Passed the appropriate AEPA Subject Knowledge Test (first available in 1999) in the core academic subject area checked above; **OR**
- b. Hold an advanced degree in the core academic subject area; **OR**
- c. Hold National Board Certification in the core academic subject area (Exceptional Needs certificate is not acceptable; **OR**
- d. A major or 24 credit hours in the core academic subject area; **OR**

10/12/2006

Approved by the Arizona State Board of Education, August 29, 2006

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- e. Earned at least 100 points on the AZ HOUSSSE for Special Education Teachers (documentation required). This option is available to veteran teachers who have taught at least one year.

If you are not "teacher of record" and checked 1 and 2 on page 1, you are highly qualified under federal guidelines.

If you are a core academic subject teacher of record and checked 1, 2 and 3 (including 3a, 3b, 3c, 3d or 3e), under federal guidelines you are considered highly qualified. If you were not able to check an item in 3a, 3b, 3c, 3d or 3e, you have not met the requirements of the No Child Left Behind Act to be highly qualified.

Highly Qualified Teacher

Non-Highly Qualified Teacher
(Individual Teacher Plan required)

4. New to the Special Education profession:

Multi-subject special education teachers, who are new to the profession, if highly qualified in Language Arts, Mathematics, or Science at the time of hire, may use HOUSSSE for Special Education Teachers to demonstrate competence in additional subjects within two years of the date of hire.

- a. New to the special education profession
- b. Highly Qualified in: Elementary Content (K-8) Mathematics
 Language Arts/Reading Science
- c. Earned 100 points on the HOUSSSE for special education teachers in the content area assigned to teach after June 30, 2006.

If you checked 4a, 4b, and 4c under federal guidelines you are considered **highly qualified**. If you were not able to mark 4a, 4b, and 4c you have not met the requirements of the No Child Left behind Act to be highly qualified.

Highly Qualified Teacher

Non-Highly Qualified Teacher
(Individual Teacher Plan required)

I attest to the factual completion of this evaluation.

Signature of Teacher

Date

Printed Name of Principal

Signature of Principal

Date

10/12/2006

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